

The welcome, warmth and respect, that greeted me on my arrival in school, continued throughout the visit, whether in Collective Worship, the classrooms, the staffroom or around the building. The school is currently focusing on their value, Responsibility, and is clearly living it out in daily interactions.

Discussion with the Headteacher

- The school is enjoying its successes e.g. its position in this year's primary school league table; top place in the Wild Life Quiz; a winner in every category of the Seroptimist Writing Competition.
- The successful collaboration of cluster schools is founding a Teaching School Alliance.
- Further outdoor facilities ensure all weather space for reception and KS1 children. Self access to a storage shed encourages children to choose their outdoor equipment. Raised gardens offer further opportunities of activity. A resurfaced playground is due.

Christian Distinctiveness

- The Governors' Ethos Committee is working with the new Tool Kit, adopting a policy of working systematically, in manageable stages to meet the new schedule.
- Aware of the new focus on the Trinity, the school is planning 3 banners for Harvest, Easter and Christmas to give creative expression to the Trinity. In an RE lesson, children were discussing and exploring their interpretation of the Trinity.
- The school values are well understood and encouraged by all stakeholders e.g. a child expressed a dislike of some of his lunch (cooked on the premises). The cook pointed out the lack of respect for the hard work that had gone into making the lunch. The child came back and apologized. Already deeply embedded, the Values will now be more overtly set in Biblical teaching.
- There are plans to give more opportunities for leadership of worship to the children. Initially the School Council will take on this role.
- Prayer is important and the children have compiled its book of their own prayers.
- Collective Worship that morning was a celebration with its many awards. The children generously share in one another's successes.
- In the classrooms, children displayed quiet confidence in their responses and relationships with one another, their teachers and to me.

Thank you for letting me be a small part of your school. It is a joy to be with you all. I would be glad, if you would let me know if there is anything appropriate I can attend. Please thank the staff and the children for their welcome.

Daphne Philpot Bishop's Visitor