

Ampney Crucis C of E Primary School

School Lane, Ampney Crucis
Cirencester, Glos. GL7 5SD

Tel. & Fax No: (01285) 851440

E-mail: admin@ampneycrucis.gloucs.sch.uk

Head Teacher: Mrs Anne-Marie Wilkie

A Voluntary Aided School

“Laying the foundations for a lifetime of learning”

Dear Parents,

Choosing a school for your child is one of the most important decisions you will make. There is much you need to know if your choice is to be well informed, and there are doubtless many questions you will want to ask. We hope that you will find this prospectus a good starting point. Once you have toured the school, seen staff and children at work, you will be able to form an even clearer picture. Word of mouth is also a useful way to gain information and we would encourage parents to talk to friends, colleagues and neighbours about their experience of what our school has to offer.

When you come to make your final decision, we are sure you will agree that Ampney Crucis C of E Primary School can provide a high quality primary education for you child. We take pride in our school and everything it offers and strive continually to push our standards even higher. We are committed to helping all our pupils to reach their full potential and we hope that in due course you will be able to share in the pride of being part of our school.

In addition to new developments such as the creation of a wonderful wildlife area in the school grounds, the extension of our library and refurbishment of classrooms, we have recently had a very successful inspection by OFSTED. Please visit our website - www.ampneycrucis.gloucs.sch.uk - where you will find the official OFSTED report and much more!

Yours sincerely,

Mrs Anne-Marie Wilkie
Head Teacher

Mr Andrew Lazenby
Chair of Governors





Ampney Crucis C of E Primary School
(A Voluntary Aided School)

School Lane, Ampney Crucis,
Cirencester, Gloucestershire
GL7 5SD

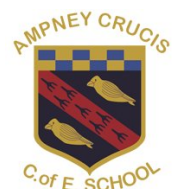
Tel: (01285) 851440

e-mail: admin@ampneycrucis.gloucs.sch.uk

Website: www.ampneycrucis.gloucs.sch.uk

A Co-Educational Village School for Pupils aged 4 - 11 years

“Laying the foundations for a lifetime of learning”



Our Mission Statement

Ampney Crucis is an outstanding Christian school where individuals are valued and achieve their full potential through personalised learning. Successes are celebrated through an inclusive, holistic approach and a challenging, diverse curriculum.

School Vision

To achieve these aims for our pupils we are committed to provide:

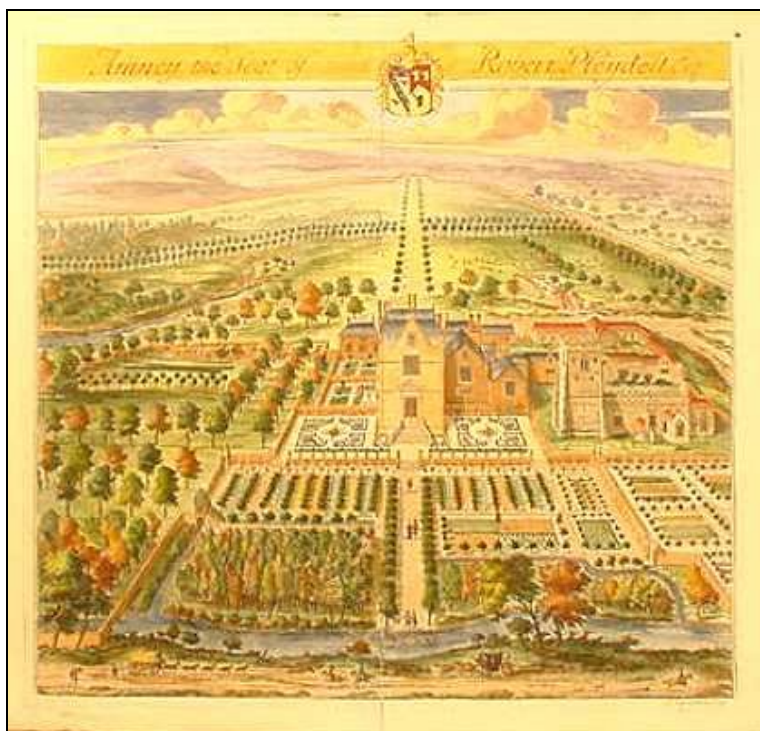
- a welcoming, stimulating and safe learning environment
- high expectations of our pupils and ourselves
- a broad, balanced and relevant curriculum
- high quality teaching using a variety of teaching strategies
- a range of resources that are effectively used to support learning
- equal access to all aspects of the curriculum and school life
- support, guidance and training for all those who teach and work with our pupils

As part of this commitment we will:

- foster and maintain links with our church, village and the wider community
- recognise and celebrate achievements in all areas of school life
- encourage respect for religious beliefs and moral values
- work enthusiastically together to achieve our vision and aims



The History of the School



In 1722 a charity school was founded by Robert Pleydell Esq, Lord of the Manor of Ampney Crucis. The Robert Pleydell Trust, established at the same time, was endowed with the rents of properties within the local area in perpetuity and in 1791 the old School House was built. The Trust Deed of 1722 was superseded in 1863 by a scheme of the Charity Commissioners and, in 1977, the current scheme came into force to be managed by seven Trustees from the parish. The income from the Robert Pleydell Educational Charity, as it is now known, is still devoted to the maintenance and support of the school and to helping individuals living in the Parish of Ampney Crucis to further their education.

Today, while retaining a proud sense of its history, Ampney Crucis Church of England Primary School continues to develop. Although the school still occupies part of the original School House, the majority of the building was constructed in the 1960s. Over the last few years the interior of the building has been altered and modernised, including the refurbishment of classrooms, toilets, library, hall, kitchen and the creation of a new administration area.

Great importance has also been attached to creating a stimulating environment outside the classroom, which is such a crucial platform for both academic and social development. We believe we can be justifiably proud of our fantastic wildlife area, gardens and play areas.

As a "Voluntary Aided" Church of England School, Ampney Crucis Primary is aided in certain ways by central government and the local education authority. The school follows the National Curriculum but arrangements for religious education and worship are made by the Governors and reflect the Church of England foundation in accordance with the Trust Deed.

Admissions

The school year runs from September to August and children starting school for the first time are admitted at the beginning of the school year in which they reach their fifth birthday.

Parents moving into the district, or who are considering sending their children to the school, are invited to contact the Head Teacher to arrange a visit.

Our Admissions Policy can be found on the website.

Organisation

This co-educational village school currently has 84 pupils and is organised into three classes:

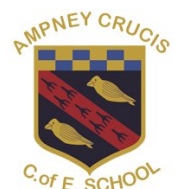
- Maple Class (Reception and Year 1);
- Willow Class (Year 2 and Year 3);
- Oak Class 4 (Year 4)
- Oak (Year 5 and Year 6)

Year groups are generally kept together unless there is a serious imbalance in the size of classes. All classes contain pupils of mixed ability, and thus a variety of teaching methods is used depending on the subject matter and the facilities or resources available to them.

The delivery of each subject is carefully planned within a rich and creative curriculum, and pupils cover all programmes of study at some time during their time with us. Teaching and learning are facilitated with the aid of Teaching Assistants in each class.

Security

The Governors and Staff want the School to be as safe as possible and accordingly the front door has a security-coded lock, which is used after 9.00am. The side-gate, which is open at 8.30 for pupils arriving at school in the morning, is locked at 8.45 but opened again at 3.00pm to allow parents to collect their children at the rear of the building at home time (3.15pm).



The School Day

Pupils may arrive at school from 8.30am and go to their classrooms.

Registration takes place from 8.45-8.50am

Break-times:	Morning: 10.25 – 10.40am (All children)	
	Afternoon: YR – Y1 -10 minutes - time determined by staff	
Lunch:	12.00-1.00pm (Hot meals are available on the premises at a cost (£2.20 per meal). Lunches may be brought from home if preferred. No fizzy drinks please!)	
End of Day:	All classes - 3.15pm	
Teaching Time:	Infants – 22 hours 30mins	Juniors – 23 hours 45mins
Teaching Staff:	Head Teacher	Mrs A Wilkie
	Maple Class	Mrs A Hopkins & Mrs S Hayward
	Willow Class	Mrs R Dunn & Mrs Y Sefton
	Oak Class 4	Mrs A Lawford
	Oak 5/6	Mr G Pugh
	SENDCO	Mrs R Dunn
Administration:	School Administrator	Mrs J Templeton
Office Hours:	Monday – Friday	9am – 1.30pm
Transport:	Please contact Gloucestershire County Council for information on school transport.	

Registration

A roll-call and dinner numbers are taken at Registration.

If your child is absent, please let the school know by one of the following methods:

- a telephone call, as soon as possible (preferably before 8.45am), on the first day of absence.
- a verbal or written message to your child's teacher.

A written note should accompany your child on returning to school.

As we have a legal requirement to account for all absences, failure to inform us will result in an unauthorised absence (that is absence other than for health reasons) being recorded against your child.



Collective Worship



As a Church of England School, it is our policy that all pupils take part in Christian worship and other activities within the tradition of the Church of England. Parents considering withdrawing children from school worship are asked to discuss the matter with the Head prior to reaching a final decision.

There is a daily act of worship led by the Head teacher or another member of staff. Worship is either whole school or class based and pupils often participate. From time to time groups or classes are given opportunities to organise worship and once a week pupils are encouraged to share experiences and achievements. Our vicar leads worship in school regularly.

Parents and governors are invited to special assemblies and services. Worship plays an important role in fostering the school ethos and Values.

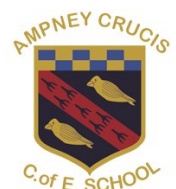
Pastoral Care

The staff as a whole is concerned not only for the educational progress of our pupils, but also for their personal and social development. We combine high expectations with a sympathetic approach. Sometimes, however, problems do occur and we will involve parents at an early stage rather than leave it until later, and we hope parents will do the same with us. A sudden death or some upset at home can cause your child to behave differently at school; just as worry over schoolwork or a fall out with a friend can affect their behaviour at home.

We invite professionals to the school to talk on topics such as road safety, fire awareness and health education.

Discipline

We expect pupils to conform to high standards of behaviour. They are encouraged to conduct themselves with consideration and respect for other people and their property. Any necessary rules are made to ensure the safety of pupils and staff, and are explained carefully to everyone at appropriate times.



Behaviour

At Ampney Crucis we believe it is important to create a happy school.

We aim to:

- identify the positive feelings, which result from co-operation and caring for each other;
- agree codes of conduct for the school, which will incorporate ideas put forward by pupils;
- help all pupils to understand that these codes of conduct are for the benefit of everybody;
- ensure that health and safety measures are adhered to, e.g. walking inside the building, to help in the prevention of accidents;
- highlight the importance of considering the feelings of others and to instil in pupils a mutual respect for others;
- encourage polite, non-aggressive behaviour throughout the school at all times;
- teach the importance of respecting property; their own, that of others and that belonging to the school;
- prevent bullying or catch it in its early stages;
- ensure that visitors are welcomed and treated with courtesy;
- instruct pupils in the way to conduct themselves when involved in an educational visit. This would include walking in a safe manner, crossing busy roads, being courteous to people they meet and listening sensibly when receiving information in places of interest.

In cases of continuing or severe problems we would ask for close communication and support from parents. If concerned, parents should first speak with the class teacher and then, if necessary, to the Head Teacher.

Lunch-time Break

Pupils remain on the school premises at lunch time, having either a school lunch or sandwiches brought from home. There are three supervisory assistants who have overall responsibility for the welfare of the pupils during this time. The playground offers ample opportunities for pupils to play and socialise at lunch time. Besides plenty of space for running around there is also an adventure playground, wooden cabins and an area where pupils can sit quietly with friends.

School Meals

School meals are cooked on-site by our school cook, who is employed by Edwards & Ward.

The current price of a meal is £2.10 and payment must be made on the ParentPay website. All meals should be paid for in advance.

Forms to apply for free school meals are available from the School Administrator. All enquiries are treated in strict confidence.

The Curriculum

The Early Years Foundation Stage

The pupils in Reception follow the curriculum for the Early Years Foundation Stage. This curriculum underpins all future learning by supporting and developing the pupils' skills in the three prime and four specific areas of learning, and the three characteristics of effective learning.

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

Characteristics of effective learning:

- playing and exploring
- active learning
- creating and thinking critically

The National Curriculum

The National Curriculum, which is followed by pupils in years 1-6, identifies the core subjects that form a major part of the school's teaching programme. These are English, Maths, Science, Religious Education and Information and ICT. In addition, there are 'foundation' subjects of History, Geography, Art, Music, Design and Technology and Physical Education.

We follow the National Curriculum, but seek to educate more broadly and beyond its limits wherever possible we offer Personal, Social and Health Education, whole-class and individual instrumental tuition. In addition, we offer a rich variety of opportunities for sport, drama and presentation.

Careful long and medium term planning by staff ensures that there is continuity and progression in the children's learning and that work is appropriately differentiated for their needs.

The professional expertise of the staff is developed through reflection and professional development opportunities.

The Governors have highlighted the following areas as necessary requirements to fulfil our mission statement.

- To establish a happy, positive, caring environment for learning and social development.
- To help pupils to use language and number effectively.
- To foster a general concern for people and their needs.
- To develop in pupils a sense of self-respect and self-worth.
- To help pupils acquire knowledge and skills relevant to adult life.
- To encourage respect for religious beliefs and moral and spiritual values.
- To help pupils to develop an awareness of the heritage around them and to prepare them for life in modern Britain.

English

Language is the principal means by which we think, define what we experience and feel and interpret the world in which we live. Our approach to language in the primary curriculum reflects acknowledgement of this.

We want to extend the language children acquired at home, by providing experience in a range of varieties of English, and we need to develop their understanding of, and knowledge about, the different ways in which meanings are conveyed through language.

We aim to encourage in a meaningful context:

- competence in reading and a natural desire to explore various kinds of reading materials;
- personal and imaginative writing;
- confidence in spelling and the use of vocabulary;
- lively discussion and attentive listening;
- the development of good grammar and comprehension skills;
- high standards of handwriting and presentation

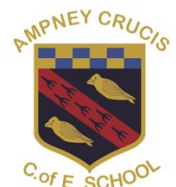
These key elements are applied across the curriculum.

Maths

Mathematics is a body of knowledge, which provides a way of viewing and making sense of the world. It is used to analyse and communicate information and ideas and to tackle a range of practical tasks and real life problems. It equips pupils with a uniquely powerful set of tools to understand, modify, change or extend current ideas. These tools include logical reasoning, problem solving skills and the ability to think in abstract ways.

When children enter school, they will enjoy a wide range of mathematical experiences, involving much practical activity and cross-curricular discussion, before being confronted by number symbols or pencil and paper.

All Maths lessons are planned according to the national curriculum. Investigative and problem solving work is integrated into every topic for children of all abilities, challenging



them to think for themselves, develop strategies and apply their knowledge to a wide range of situations.

Science

From the beginning stages of scientific exploration, pupils will undertake activities which promote first hand experiences.

Individual pieces of work will display a gradual and steady development of skills and understanding. Evaluation of the success of science teaching will take into account skills such as identifying problems, observing, classifying, looking for patterns, measuring, evaluating information, communicating, predicting, hypothesising, devising investigations, experimenting and applying learning.

Religious Education

As a Church of England school, we believe that religious education has a vital part to play in developing the Christian tradition and heritage whilst ensuring that the diversity of beliefs and experiences of other faiths is acknowledged and valued.

Religious Education aims to enable pupils to understand the nature of religious beliefs and practices, and the importance and influence of these in the lives of believers, so that their own personal spiritual development will be promoted.

ICT

ICT equips pupils to use computational thinking and creativity to understand the world. Computing has links with mathematics, science and design and technology. The pupils will be taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming.

Geography

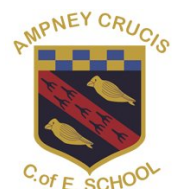
This subject is concerned with the study of places, the human and physical processes, which shape them, and the people who live in them. An understanding of geography helps children to make sense of their surroundings and the wider world, and to become more aware of man's impact on his environment.

History

Through history, children develop a sense of identity by learning about the development of the community, Britain, Europe and the world. Pupils are given the opportunity to develop their skills of enquiry, research and information technology. They are encouraged to make judgements based on evidence and to give reasons for these judgements.

Design Technology

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems



within a variety of contexts, considering their own and others' needs, wants and values. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.

Physical Education

Participation should be a positive experience for all our pupils, laying a foundation for purposeful use of leisure time, and giving scope for the growth of personal qualities such as confidence, courage, creativity, initiative and the development of attitudes and skills.

Swimming

Pupils in Willow and Oak 4 Classes have the opportunity to learn how to swim or develop their swimming skills. Sessions take place at the Cotswold Sports Centre in Cirencester.

Music

From their experience of the arts in general and music in particular, children develop the capacity to discover, create, learn, think and feel. Our school aims to provide a wide range of musical experience. Lessons are available for brass, piano, guitar and stringed instruments from professional music teachers.

French

We aim to develop an interest in and enthusiasm for language learning. The pupils will develop both confidence and competence so that they become increasingly independent learners and users of French. We aim to foster the pupils' progress in the four skill areas: reading, writing, speaking and listening.

Art

We believe that creativity is a vital part of education. We provide the pupils with opportunities for painting, drawing, and sculpture. Observational and practical skills are taught in more structured lessons but the pupils are given opportunities to experiment with new ideas while learning from the study of old and modern artists.

PHSCE

In Personal Health Social and Citizenship Education we aim to encourage our pupils to:

- Develop mutual respect and understanding
- Think about issues and make informed, responsible choices
- Be aware of and care for others and the environment
- Talk about feelings and be sensitive to the feelings of others
- Be constructively critical and questioning
- Consider citizenship



Extra-Curricular Activities

During the year all classes go on day visits to enhance project work being undertaken at school. We organise a residential trip for children in the Oak Classes. Pupils compete in the District and Area Sports, the local Swimming Gala, the Country Dance Festival and the Area Nature Quiz. Football, Netball, Cricket and Tag Rugby matches are arranged against other schools. From time to time special inter school events covering a range of curriculum areas are organised. Class productions takes place once a year, and various plays and services are arranged to celebrate other festivals.

Visitors

Professionals are regularly invited to the school during the year to enrich specific areas of the curriculum such as PSHCE, music, drama, history and geography.

After School Clubs

Clubs are run on most days after school.

Homework

This is set in line with our Homework Policy. All homework issued will be relevant to work set in school and tailored to the ability of individual pupils.

Special Educational Needs or Disability– (SEND)

Ampney Crucis School follows the guidance and advice within the DfE 2014 Special Educational Needs Code of Practice.

Class teachers are responsible for providing an inclusive curriculum appropriate for each child in their class. Lessons are well-planned and a variety of strategies used to ensure all pupils are fully engaged. Underachieving pupils may be withdrawn for further focus work

We recognise the important role parents and carers play in the education of their children and parents are consulted before any withdrawn support is offered. The progress of pupils with SEND is reviewed with parents 3 times a year.

School-Home Communication

Parents are always welcome in School and informal opportunities exist for discussion with the Head or specific members of staff regarding pupil progress. Any questions or anxieties should be quickly brought to our attention, as early action may avoid situations developing negatively. Parents are kept in touch with life at school through the following:

- Topic webs are sent to parents at the beginning of each term showing the course of learning each class will be following.
- Parents' Evenings are held twice a year, in October and March. Parents meet with their child's class teacher during pre-booked 10 minute appointments to discuss progress and any issues.
- School Reports - two school reports are sent home to parents every year. The Interim Report is provided before the March Parents' Evenings are held and then the End of Year Report is issued towards the end of the Summer Term.
- Structured Conversations - if there is an on-going or specific concern regarding any aspect of a child's learning or progress, parents will be invited to attend a Structured Conversation with the class teacher.
- Newsletters are issued every week by email. Parents are expected to read newsletters, as they contain important information, reminders of events, a calendar of events and give an overall picture of what is happening around the school.
- The school website is a useful resource and we hope that parents will use it as a primary source of information on all aspects of school life: www.ampneycrucis.gloucs.sch.uk
- Text messages are sent with important reminders or information as required.

Parental Involvement

Parental involvement is crucial to the academic and social development of our pupils. Success and satisfaction can only be fully achieved when everyone works closely together, creating a partnership between home and school.

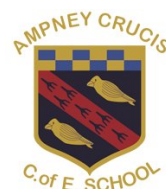
Friends of Ampney Crucis School

This is a flourishing organisation, which contributes greatly to the life of the school both in and out of term time. Membership is open to all parents of existing or past pupils of the school, and to residents of local villages who wish to help in supporting the school's activities. The Association is organised by a committee elected at an Annual General Meeting. The "Friends" arrange a number of functions each year, many of which are to raise funds in support of the school. Regular newsletters to parents help to keep them informed of forthcoming events, and most importantly, how their money has been spent.

Transfer to Secondary Schools

Parents can apply for a child to be educated at any secondary school of their choice.

Parents are advised to visit a selection of schools before making their final decision.



During their last year at Ampney Crucis School every opportunity is taken to ease the children's transfer. This takes the form of visits by staff from the chosen establishment and day visits by pupils to their selected schools.

Health and Welfare

Children's health is of the utmost importance, and for that reason, we ask that they should be kept away from school if unwell so as to avoid spreading infections to others. If in doubt, please contact the school.

If your child requires medication during the day, please hand the medicine to the class teacher together with a letter giving clear instructions and permission to dispense.

Asthma

The class teacher oversees the use of inhalers by younger children diagnosed as asthmatic. Older children should use their inhalers when required and have them readily available at all times.

Visits by the School Nurse

The School Nurse visits the school to undertake eye tests and weight checks of pupils in Reception Year and Year 6. She is also available to speak to parents who might require specific advice about their child. The School Nurses' team organises central Drop-in Sessions during the year.

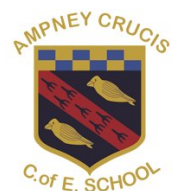
Accidents

Basic First Aid is administered at School. Parents are immediately informed if a serious accident should. The course of subsequent action is dependent on the nature of the injury sustained. The School should be kept up to date with any changes in emergency contact telephone numbers. All accidents are recorded in the Accident Book.

Valuables/Payments

The Governors and the School cannot accept responsibility for money or valuable items brought to the School.

APPENDIX



Ampney Crucis Church of England Voluntary Aided Primary School

Diocesan Director of Education – Mrs Helena Arnold
Church House, Gloucester

Governing Body

Chair: Mr Andrew Lazenby

Foundation Governors

Mrs Anne Bridges Mrs Barbara Di-Nucci
Mr Andrew Lazenby

The Gloucester Diocesan Board of Education appoints foundation Governors after consultation with the Parochial Church Council. Their term of office is four years. They share the many responsibilities of the whole governing body but have a particular responsibility for ensuring that the ethos of the school reflects the faith and practice of the Church of England.

Representative Governors

▪ Head Teacher	Mrs Anne-Marie Wilkie
▪ Local Education Authority	Mr James Haden
▪ Teacher	Mrs Rachael Dunn
▪ Parent	Mrs Deborah Cook
▪ Parent	Mr Patrick Fryer
▪ Ex Officio	The Reverend John Swanton

Clerk to Governors

Mrs Elaine Ryan

Teaching Staff

Mrs Anne-Marie Wilkie	Head Teacher
Mrs Alison Hopkins	Maple Class (Reception & Year 1) Mon-Wed
Mrs Sarah Hayward	Maple Class - (Reception & Year 1)
Mrs Rachael Dunn*	Willow Class (Years 2 and 3) Mon-Wed
Mrs Yvonne Sefton	Willow Class - (Years 2 and 3) Thu & Fri
Mrs Alanna Lawford	Oak Class (Year 4)
Mr Gavin Pugh	Oak Class (Years 5 & 6)

* *and Special Educational Needs Co-ordinator*



Non-Teaching Staff

School Administrator	Mrs Jane Templeton
Teaching Assistants	Maple Class: Mrs Christel Paxford Willow Class: Mrs Ellen Hopkins Oak Class: Mrs Susan Cordell & Mrs Jane Hardy
Midday Supervisors	Mrs Ellen Hopkins Miss Tina Long Mrs Gwen Winter
School Cook	Mrs Marie Edmonds

School Uniform and P.E. Kit

School Uniform is available from www.yourschooluniform.com

Girls

Navy blue skirt or pinafore dress
Smart navy trousers
Pale blue blouse/polo shirt
Navy blue cardigan, jumper or sweatshirt
Blue tights or white socks
Blue gingham dress (Summer only)
Navy blue baseball cap
Bookbag

Navy blue fleece or coat and sensible footwear
All uniform should be clearly named preferably with a sew-in name tab.

P.E.

Navy blue t-shirt (plain or with school logo)
Navy blue/black shorts
Navy blue socks
Navy tracksuit trousers
Warm top for field activities
Slip on plimsolls for Class 1
Plimsolls/bare feet for indoor P.E
Training shoes/football boots
Football boots
P.E. bag

Jewellery

The wearing of jewellery is discouraged. Only plain stud earrings are acceptable for pierced ears. Nail varnish is not considered appropriate for school.

Boys

Grey trousers/shorts
Pale blue shirt/polo shirt
Navy blue jumper or sweatshirt
Grey socks
Navy blue baseball cap
Bookbag

Swimming

Swimsuit
Towel
Sports bag



School Policy for Charging and Remission of Charges

The school wishes to provide for all pupils the best possible educational opportunities available within the funds allocated by the Education Authority. In the case of Ampney Crucis School, the funds are supplemented from time to time by grants from the Robert Pleydell Educational Charity. The law states that education during school hours is to be free of any compulsory charge to parents. The School warmly endorses that principle and is committed to uphold the legal requirements. There are, however, some valuable educational activities which the School can only undertake with some measure of financial support from parents. It is, therefore, our policy to request contributions from parents for school activities/visits in school hours, which can only take place if there is sufficient voluntary funding, whilst ensuring that no child is disadvantaged solely by the inability or unwillingness of their parents to contribute. The school must judge whether or not an activity is a viable proposition dependent on sufficient voluntary contributions.

For visits out of school hours and for board and lodging during residential activities, a charge will be made for the full cost or such lesser amount as may be practicable.

Equipment and Materials

Where parents have given their prior agreement, a charge may, occasionally, be made for materials used by children in making some articles and models.

Insurance Cover - The County Council's Responsibilities

It is sometimes assumed by parents that if an accident occurs at school, the School and County Council can be held to be responsible and that financial compensation will, therefore, be made. It cannot be emphasised too strongly that the liability of the County Council is strictly limited to cases where there is proven evidence of negligence.

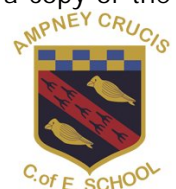
In the vast majority of cases, the circumstances of an accident reveal no evidence at all of negligence on the part of the Authority or members of the staff. Personal accidents away from the school premises, of course, have no connection with the Authority, and although there may be recourse to a Third Party, say in the case of a road traffic accident, compensation would depend upon proving liability.

General Complaints Policy

Complaints other than those concerning the curriculum will in the first instance be dealt with informally. Parents will be encouraged to approach the class teacher. If the parent remains unsatisfied then the Head teacher will deal with the problem except in the circumstance, which involves disciplinary or legal action against the Head. In this case the parents will be advised to approach the Chair of Governors with the complaint.

Individual Governors approached by parents, members of the public or teachers will refer the complaint to the Head or Chair of Governors.

In the event of failure to reach a satisfactory conclusion, the complainant will be offered a copy of the school's complaints procedure.



Curriculum Complaints Procedure

Under the Education Reform Act 1988, the Local Education Authority has established arrangements to consider parents' complaints about the school's curriculum and related matters.

A copy of the full procedure is available from the School Administrator and the public library maintained by the authority. It covers matters relating to the National Curriculum and includes provision of external examination courses, Religious Education, the operation of the school's charging policies in relation to the curriculum and the provision of information. The procedure provides for complaints to be directed initially to the Head of the School, and for an attempt to be made to resolve them informally. If this fails, there is then a formal appeals procedure available to parents.



SATs (Statutory Assessment Tests) Summer 2014

Key Stage One SATs Results (Year 2)

At the end of Key Stage One, Year 2 pupils are expected to achieve Level 2B in each area. Our results are as follows:

	Level 1	Level 2C	Level 2B	Level 2A	Level 3	Level 2B and above
Reading		7.1%	28.4%	28.4%	35.5%	92.3%
Writing		7.1%	42.6%	35.5%	14.2%	92.3%
Maths		7.1%	21.3%	42.6%	28.4%	92.3%

Key Stage Two SATs Results (Year 6)

At the end of Key Stage Two, Y6 pupils are expected to achieve at least Level 4.

1 Pupil = 16.6%

	Level 3	Level 4	Level 5	Level 4 and above
Reading		33.3%	66.6%	100%
Writing		49.8%	49.8%	100%
Spelling & Grammar	16.6%	33.3%	50%	83.4%
Maths	16.6%	33.3%	50%	83.4%