



Pupil premium Impact 2016/17: Ampney Crucis C/E Primary School

<p>Pupils will be secure in key skills in maths.</p>	<p>Small group work with experienced TAs twice a week. Continue to provide TA support in the classes with a focus on PP needs.</p>	<p>Pupils who have been identified as not on track to meet their end of year target in reading, writing and/or maths. This will reinforce the basic skills to enable them to make progress.</p>	<p>We will build on this through the Catch up Maths programme, termly moderation of writing with the colleagues from the SCSP and lesson observations with Heads from the SCSP cluster.</p> <p>Pupil progress meetings three times a year to track each child's progress in the core subjects.</p> <p>Ongoing monitoring by Subject leaders, Head, SENDco and Governors through subject action plans, book scrutiny and moderation.</p>
<p>Pupils will make expected level in end of Key Stage SATs</p>	<p>Booster club for Years 5/6 pupils with experienced teacher.</p>	<p>Pupils who have been identified as having gaps in their knowledge and understanding.</p>	<p>Pupil progress meetings three times a year to track each pupil's progress.</p> <p>Monitoring by Subject leaders, Head, SENDco and Governors.</p>
<p>Pupils who are sociably robust</p>	<p>PSHCE lessons. Opportunities to develop good self-esteem - after school clubs, swimming lessons and educational visits. Counselling for specific pupils.</p>	<p>Build on the PSHCE lessons already developed in school. We intend to use extra-curricular activities to develop pupils' self-esteem, confidence, social skills and friendships. For pupils with more specific needs we will employ a counsellor for weekly one to one sessions</p>	<p>Feedback from class teachers, instructors and TAs. Tracking pupil progress</p>

Improved attendance	Liaison with parents by class teachers and Head to promote better attendance. Structured conversations with class teacher.	Whole school attendance is 97%.A few pupils have attendance issues and this will be an area of focus in Structured Conversations with parents.	Although there has been an improvement in their attendance the focus on the few pupils who are away from school with minor ailments will continue.
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September 2017