



# Ampney Crucis Primary School

## FOREST SCHOOL PROGRESSION OF SKILLS

SKILL	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shelter Building	Adult model building shelter Build animal shelters	Build shelter using tarps and pegs – introduce using paracord	Build tripod for shelter using paracord	Create lean to shelters using paracord	Design and build shelter using natural materials	Create a tipi with camouflage	Shelter building challenge to plan, build and evaluate shelters in groups
Tools	<b>Small hammer</b> Use a hammer safely	<b>Peeler</b> Use a peeler to peel the bark off a stick	<b>Secateurs</b> Use secateurs safely to cut sticks into specific lengths	<b>Loppers</b> Use loppers to create something from natural materials	<b>Mora knives</b> Whittle a stick safely	<b>Bow saw</b> Work with a partner to saw a length of wood into two sections	<b>Saw</b> Use independently to make a tree cookie
Fire	Move around the fire pit safely and independently	Collect different types of fire wood	Recall the fire rules and get a spark with the flint and steel	Light a piece of cotton wool using the flint and steel and recall the fire triangle	Light a campfire using the flint and steel	Maintain the campfire with support	Light, maintain and extinguish the campfire safely
Cooking	<b>Toasting</b> Marshmallows with support	<b>Popcorn Maker</b> Make popcorn with support	<b>Dutch oven</b> Melting chocolate	<b>Baking</b> Dampier bread	<b>Frying</b> Scotch pancakes	<b>Toasting</b> Bread/muffins/crumpets	<b>Boiling</b> Using the Kelly Kettle to make a hot drink Class choice of cooking activity
Knots	<b>Leaf threading</b>	<b>Timber hitch</b> Create a rope walk inbetween two trees	<b>Clove hitch</b> Create a wand	<b>Lashing &amp; Frapping</b> Make a picture frame	<b>Shear lashing</b>	<b>Tension knot</b> Building a tarp shelter	<b>Adjustable tension knot</b> Building a range of different shelters
Environment	Signs of seasonal change Planting seeds Minibeast Hunt	Signs of autumn Leaf hunt Identify three minibeasts and begin to look at habitats	Signs of late autumn & winter Identify three trees/plants in Forest School.	Signs of winter Identify five trees/plants in Forest School, looking at leaves, bark etc	Signs of late winter & early spring Identify three animals/plants found in the pond. Clean and maintain this area.	Signs of spring Support work on site to improve the habitats of the wildlife e.g. habitats and planting	Signs of summer On site maintenance of trees and shrubs.
Creative	Clay dragon faces Mud painting Charcoal drawing	Blackberry painting	Christmas decoration	Willow weaving	Whittle a knife to use for scotch pancakes	Make a Forest Fairy or Elf using wood cut using bow saw & whittling	Sundial using tree cookie
Risk Aware	Fire safety Tool safety Rules & Boundaries Running Climbing trees	Fire safety Tool safety Rules & Boundaries Running Climbing trees	Fire safety Tool safety Rules & Boundaries Running Climbing trees	Fire safety Tool safety Rules & Boundaries Running Climbing trees	Fire safety Tool safety Rules & Boundaries Running Climbing trees	Fire safety Tool safety Rules & Boundaries Running Climbing trees	Fire safety Tool safety Rules & Boundaries Running Climbing trees
Mindfulness	Sit together in base camp and listen to the natural sounds.	Sit independently for Sit Spot within an allocated area.	Sit independently in an area of own choosing for Sit Spot for 5 minutes.	Sit independently in an area of own choosing for Sit Spot for 5 minutes.	Sit independently in an area of own choosing for Sit Spot for 5 minutes.	Engage in a time of selfchoosing for 5 minutes peace.	Engage in a time of selfchoosing for 5 minutes peace

