

Ampney Crucis School Year End SEND Report to Governors

July 2023

SENCO : Tana Wood Headteacher

SEND Governor: Andrew Lazenby

SEND Profile for the last 12 months

24 pupils have been on the SEND register, 2 of these have had Education and Health Care Plans

The percentage of pupils on the SEND register has been 26%

The number of pupil premium pupils is 5

During the year 8 children joined the SEND register and 2 left it

Overall quality of provision for pupils with SEND

The provision of support for SEND pupils has been stretched this year due to the increasing number requiring support and the not corresponding increase in resources. In these circumstances resources have been effectively deployed to have the most impact.

The outcomes of pupils on the SEND register have met expectations for ability levels.

SEND pupils have been successfully integrated into all class groups.

Achievement of pupils with SEND

School assessment data demonstrates that targets met for SEND pupils have been met.

Tracking data shows progress with SEND is in line with realistic expectations.

SEND policy

SEND policy is reviewed each year. A SEND information report is published on the school website.

SEND budget and spending

The SEND budget is reviewed on a regular basis as the number on the register increases and decreases during the year.

The overall budget is limited and difficult decisions are required on a regular basis to ensure maximum impact can be achieved. Flexibility is restrained due to limits in deploying limited manpower resources,

Staffing for SEND

The Senco for the school is the Head Teacher. SEND support staff are effectively dynamically managed to respond to needs. Needs change on a regular basis as children move through the school and into and out of the school.

Interventions

Interventions of all types are used ranging from 1 to 1 support for emotional needs through to larger groups of up to around 4 for confidence building. Other examples of interventions include phonics intervention and specific learning groups.

SEND impact is measured through termly reviews of progress achieved against expected progress of peer groups.

CPD related to SEND

Staff have had CPD training in dealing with SEND mental health.

Engagement with Stakeholders

Parents and Carers have been invited to and attended drop in sessions for SEND children. Parents and Carers have individual 1 to 1 discussions on their child's progress against expectations and new actions are agreed.

The Specialist Teaching Advisory Service has been used to provide support and specialist support has been used where available to support specific needs such as speech and language.

Support from external agencies is invaluable to the school to provide supplementary skills, provide new insights into dealing with problems and adds to the base knowledge of school SEND support staff.

Complaints

There have been no complaints

Any other developments regarding SEND

None

Are there any concerns regarding provision for pupils with SEND

There are no specific concerns. Resource provision is under very regular review as the number of SEND pupils in the school population is at a higher level than previous years.