Reporting PE and sport premium grant expenditure

Submission	ld	:	WwSxBxugMV
Submission	Status	:	SUBMITTED

2024-07-23, 10:00 AM

Section 1 of 9 - your school

ls your school a maintained school, an	Maintained school (including pupil referral units (PRU) and
academy, or a non-maintained special	hospital schools)
school?	

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	16720
Does the school have any unspent funding from its allocation for the current academic year?	Yes
If yes, how much?	Not supplied
Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	Yes
If yes, how much?	Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Continued professional development (CPD)
On which of the following categories has your school spent its PE and sport premium?	Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	400
How much funding has been spent on extra-curricular opportunities?	4300
How much funding has been spent on sports competitions?	1400
How much funding has been spent on active travel?	1000
How much funding has been spent on equipment and resources?	930
How much funding has been spent on coaching staff?	6000
How much funding has been spent on membership fees?	1500
How much funding has been spent on	80

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Νο
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Νο
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	PE attainment, especially in KS2, has improved in some of the more specific sports such as Rounders and Cricket, through spending the Sports Grant on specialist coaching and then entering festivals or competitions. Overall, PE attainment has improved because all the children across the school have had specialised PE coaching and staff have benefited from the CPD and therefore their teaching has improved.
How has your school's spending increased school sport participation?	All children take part in sports activities twice a week, over the 60minutes and also take part in the daily mile initiative every day. Having more resources and equipment as well as quality CPD has increase sport participation.
How has your school's spending increased pupil participation in extra-curricular activities?	By paying a subscription for a school partnership and being part of the school games initiative, all children in KS2 have had opportunities to take part in extra sports activities outside the curriculum, every child has taken part in at least 2 extra activities across the year. There are 55 KS2 children. 10 children every week also took part in a Netball development course and then competitions. 16 children took part in a Forest Green community Football led club after school.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions? All teachers have taken in turns to support extra Curricular sports competitions and lead extra curricular activities. TAs have also supported clubs at lunchtime.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable? All staff have seen the benefits of increased physical activities and the impact on the children's well being. There is an action plan in place to continue to build on and even increase the level of participation even in other sports not targeted before eg. gymnastics. Things like the Daily mile are well established and just need edits to sustain this participation. The school has juts been awarded their Gold award from School Games so this would be something we would want to maintain and build upon.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	87
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	75
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	87

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours	
How long did this form take you to complete?	30 minutes to 1 hour	
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took less time	
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was more straightforward	
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	examples of exactly what is required.	