

What if we are explorers?

KS1 Term 1 2024



ENGLISH

Our focus texts this term are Here we are by Oliver Jeffers and Last stop on Market Street by Matt de la Peña.

We will be exploring expanded noun phrases and persuasive language by creating posters, leaflets and persuasive letters to the local community.

We will also be using the text as inspiration to write our own innovation of Last Stop on Market Street.

We will also in phonics learn our level 5 and 6 sounds. Y2s will also explore a range of texts to aid comprehension beginning with The snake who came to stay by Julia Donaldson.

MATHEMATICS

We will start by focusing on place value, including reading and writing 1- and 2-digit numbers. We will compare and order numbers and explore different representations of the same number.

Then we will look at properties of 2D shapes.

Finally, we will then move onto methods for addition and subtraction. We will also practise our skip counting and fluency each lesson.

ART

We will be focusing on the concept of colour mixing. We will have the opportunity to explore the life and work of six key abstract artists and, work primarily in paint, to create pieces in a range of abstract styles.

R.E.

How should we care for others and the world and why does it matter?

We will be exploring what Christians, Jews and non-religious people believe about caring for the world, caring for others and beliefs about creation.

MUSIC

We will be exploring patterns within music to reflect on how music helps us make friends.

PSHE

In PSHE, we will be looking at the 'Me and my relationships' unit from the SCARF scheme of work.

Computing

In Computing, we will be exploring how IT is used for good in our lives, both at home and in the community. We will also discuss how to be responsible when using devices.

P.E.

In cricket, we will be practising our sending and receiving skills, refining our bat and racket skills and engaging in small-sided games.

SCIENCE

We will be identifying different minibeasts, exploring the habitats of minibeasts, looking at conservation, biodiversity and food chains.

We will apply this knowledge to design and make our own habitats for minibeasts.

Key Areas of Learning

As historians this term we will explore how the Great fire began, sequence key events of the fire, identify the impact the buildings had on the spread of the fire, identify how the fire was put out and identify how key individuals' decisions impacted the events of the fire. We will also look at how the people of London lived through the fire and the events that led to rebuilding London.