

Sing Up Music - Units at a glance (2-year teaching cycle)

Year A

	A		B	
	6 weeks		6 weeks	
	3 weeks	3 weeks	3 weeks	3 weeks
TERM 1				
Phase 1 - Nursery	<i>Let's be friends</i>		Travel and movement	
Phase 1 - Reception	<i>I've got a grumpy face</i>	<i>The sorcerer's apprentice</i>	<i>Witch, witch</i>	<i>Row, row, row your boat</i>
Phase 2 - KS1	Menu song*		<i>Colonel Hathi's march</i>	Magical musical aquarium
Phase 3 - Lower KS2	<i>I've been to Harlem*</i>		<i>Chilled-out clap rap</i>	
Phase 4 - Upper KS2	<i>What shall we do with the drunken sailor?*</i>		<i>Why we sing</i>	Introduction to songwriting
TERM 2				
Phase 1 - Nursery	<i>This is me</i>		<i>Animal tea party</i>	
Phase 1 - Reception	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i>	<i>Five fine bumble bees</i>
Phase 2 - KS1	Football*		<i>Who stole my chickens and my hens?</i>	
Phase 3 - Lower KS2	<i>Latin dance (Classroom percussion) *</i>		<i>'March' from The nutcracker</i>	From a railway carriage
Phase 4 - Upper KS2	<i>Madina tun nabi *</i>		Building a groove	<i>Época</i>
TERM 3				
Phase 1 - Nursery	<i>I've got feelings</i>		<i>Let's jam!</i>	
Phase 1 - Reception	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i>	<i>Bow, bow, bow Belinda</i>
Phase 2 - KS1	Dancing and drawing to <i>Nautilus</i>	Cat and mouse	<i>Come dance with me*</i>	
Phase 3 - Lower KS2	Just three notes	Samba with Sérgio	<i>Fly with the stars (Classroom percussion) *</i>	
Phase 4 - Upper KS2	<i>Baloo baleerie</i>		<i>Kisne banaaya*</i>	

* Progression units

Year B

	A		B	
	6 weeks		6 weeks	
	3 weeks	3 weeks	3 weeks	3 weeks
TERM 1				
Phase 1 - Nursery	<i>Let's be friends</i>		Travel and movement	
Phase 1 - Reception	<i>I've got a grumpy face</i>	<i>The sorceror's apprentice</i>	<i>Witch, witch</i>	<i>Row, row, row your boat</i>
Phase 2 - KS1	<i>Tony Chestnut*</i>		<i>Carnival of the animals</i>	Musical conversations
Phase 3 - Lower KS2	<i>This little light of mine*</i>		<i>My fantasy football team</i>	
Phase 4 - Upper KS2	<i>Hey, Mr Miller*</i>		<i>Shadows</i>	Composing for protest!
TERM 2				
Phase 1 - Nursery	<i>This is me</i>		<i>Animal tea party</i>	
Phase 1 - Reception	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i>	<i>Five fine bumblebees</i>
Phase 2 - KS1	<i>Grandma rap*</i>		Swing-a-long with Shostakovich	Charlie Chaplin
Phase 3 - Lower KS2	<i>The doot doot song (Classroom percussion)*</i>		<i>Fanfare for the common man</i>	Spain
Phase 4 - Upper KS2	<i>Dona nobis pacem*</i>		<i>Ain't gonna let nobody</i>	
TERM 3				
Phase 1 - Nursery	<i>I've got feelings</i>		<i>Let's jam!</i>	
Phase 1 - Reception	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i>	<i>Bow, bow, bow Belinda</i>
Phase 2 - KS1	<i>The rockpool rock</i>		<i>Tańczymy labada*</i>	
Phase 3 - Lower KS2	Global pentatonics	The horse in motion	<i>Favourite song (Classroom percussion)*</i>	
Phase 4 - Upper KS2	Race!	Exploring identity through song	<i>Ame sau vala tara bal*</i>	

* Progression units

Sing Up Music - Instrumental units

All instrumental units last for a whole term (12 x 50 minute lessons) and are interchangeable with a term of units listed above - either from Term 2 or Term 3. Using an instrumental unit will help you get better coverage of the Model Music Curriculum in relation to instrumental playing/performance and reading notation. There is more information on how to build in an instrumental unit to your scheme for music in our Sing Up Music Implementation guide.

Play ukulele 6 - 12 weeks	
Phase 3 - Lower KS2	<i>Latin dance</i> <i>Fly with the stars</i> <i>The doot doot song</i> <i>Favourite song</i>

Play percussion 12 weeks	
Phase 2 - KS1	<i>TIME</i>
Phase 3 - Lower KS2	<i>Mangrove twilight</i> <i>Ripples</i>
Phase 4 - Upper KS2	<i>Rosewood gratitude</i> <i>Calypso solèy levé</i>

Play recorder 12 weeks	
Phase 3 - Lower KS2	<i>Enchanted forest</i>
Phase 3 - Lower KS2	<i>Monsters, monsters!</i>
Phase 3 - Lower KS2	<i>Earthlight</i>