

## Ampney Crucis C of E Primary School

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Head teacher: Mrs Tana Wood

*A Voluntary Aided School*

*"Together we live, learn and flourish."*

4.11.24

Dear Parents and Carers,

Welcome back to our second term, we hope you enjoyed the break. This term we have a new big question to focus on, 'I wonder what makes a superhero?'. Through this, we will be learning about heroes in stories, such as the woodcutter in Little Red Riding Hood and Supertato, everyday heroes such as the emergency services and famous superheroes, including Frida Kahlo, Rosa Parks and Mo Farah. As part of our learning, the children will also be imagining what kind of superhero they would be and designing their own superhero cape to paint. Please could each child bring in a plain pillowcase to use for their cape by Monday 9<sup>th</sup> December.

*Superhero Day!*

*Friday 13<sup>th</sup> December*

*Children can wear a Superhero costume, of their choice, to school.*

### **Reading and Writing**

This week we will finish learning our level 2 sounds, we will continue to focus on these and use them to read and write simple words for the rest of the term. It is really important to continue to support your child's phonic journey at home by reading each night as well as practicing their sounds and using them to read and write simple words. Please remember to make a note in their reading record each time you hear your child read, we cannot emphasise enough the impact that regular reading at home has on a child's progress.

### **Maths**

We will continue our focus on numbers this half term, looking at numbers 7,8,9,10. Please support your child by noticing numbers in the environment, asking them to count things out for you, practicing recognising and forming each numeral, recognising numbers of objects without counting them (subitising) or comparing the same number of large and small objects.

### **Christmas**

Of course, with Christmas quickly coming upon us, we have planned lots of fun Christmas activities, including learning about the first Christmas. Maple will be acting out the Nativity story as part of our Christmas church service which will be a very special event. We will provide all of the costumes for the children which will be worn over their uniform. In addition to this, the children will be joining Willow class for their Nativity, as sheep (boys) and angels (girls). Please can you provide the boys with a black, white or

brown tops/trousers and the girls with white top and tights/leggings. We would like these into school by Wednesday 4<sup>th</sup> December.

## PE

This term PE days will be Tuesday and Thursday only. Please ensure children wear their PE kit.

## Forest School

Forest School this term will be on a Thursday afternoon.

## Dates for your diary

Monday 9 <sup>th</sup> December	Pillow cases to school for superhero capes
Tuesday 10 <sup>th</sup> December	2pm – Nativity – Willow & Maple
Wednesday 11 <sup>th</sup> December	Whole School Panto
Thursday 12 <sup>th</sup> December	2pm – Nativity – Willow & Maple
Friday 13 <sup>th</sup> December	Superhero Day
Wednesday 18 <sup>th</sup> December	Whole School Christmas Service at the Church, Maple only Nativity
Thursday 19 <sup>th</sup> December	Last day of term.





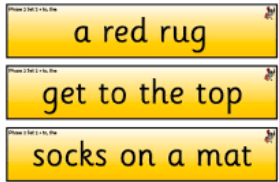
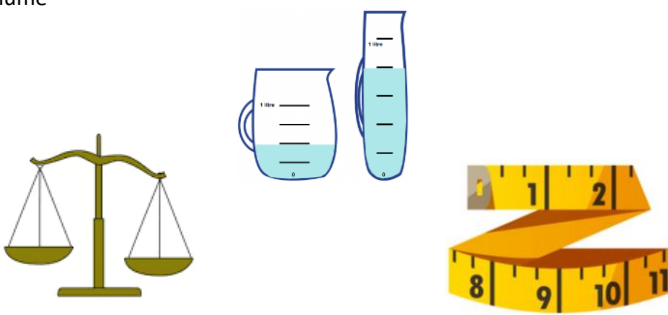





A few housekeeping things and reminders:

- Please ensure all clothing is named
- Please ensure your child brings their reading books, reading record, sound card ring and tricky word ring to school everyday
- The children need to bring fresh water (not juice or squash) to school each day in a named water bottle.
- Please ensure your child is always dressed appropriately for the weather as we use the outdoor classroom daily, this includes sunhats, raincoats, winter hats etc.

Please ask if you have any questions or queries.

Many thanks,  
Mrs Hopkins Mrs Duffey & Mrs Cordell

# I wonder what makes a superhero?

<p><b>Personal, Social, Emotional Development</b></p> <ul style="list-style-type: none"> <li>* Select and use activities and resources with help</li> <li>* Follow rules of the class &amp; school</li> <li>* Talk about feelings</li> </ul> 	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>* Listen attentively &amp; respond appropriately</li> <li>* Participate in whole class discussions</li> </ul> 	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>*PE – Atlas Sports</li> <li>*negotiate space &amp; obstacles safely</li> <li>*Parachute games</li> <li>*hold a pencil effectively to write letters in own name consistently and out of context</li> <li>*Squiggle while you wriggle</li> </ul> 	
<p><b>Reading &amp; Writing</b></p> <ul style="list-style-type: none"> <li>*Reading CVC words &amp; tricky/HFW (level 2)</li> <li>*Reading simple captions</li> <li>* Write ILS</li> <li>*Write final sound</li> <li>*Identifying medial sound</li> <li>*Supported caption writing</li> </ul>  		<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>* Counting to 7,8,9,10</li> <li>*Developing spatial awareness including length/weight, capacity &amp; volume</li> </ul> 	
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>* Talk about the roles of people in society</li> <li>*Understand the past through stories – Remembrance/My First Heroes</li> <li>* Recycling</li> <li>* Light &amp; Dark</li> </ul>   		<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>* Colour: (<i>painting, ink, dye, textiles, pencils, crayon, pastels</i>)</li> <li>*Experiment with primary colours</li> <li>*Name colours</li> <li>*explore mixing colours</li> <li>*Learn the names of e.g. pastels/crayon</li> <li>*Use a range of tools to make coloured marks on paper</li> <li>*Focus artist – Frida Kahlo</li> </ul>  	

**Homework:**

- Daily practise of sounds and words
- Daily reading of school book, discussing what has happened and why and what might happen next
- Counting up to 10 objects and recognising the corresponding numerals