

Ampney Crucis C of E Primary School Equality Objectives

Together we live, learn and flourish

Ampney Crucis C of E Primary School recognises the importance of education in creating life opportunities and recognises that the influence of school on a child's life is made more significant if they currently have, or have had in the past, a disadvantaged home life. This document provides information about what Ampney Crucis C of E Primary School is doing to develop our pupils' ability to live in a diverse society.

We have considered a range of information and feel that these objectives will help us meet the duties set out by the Equality Act 2010 to:

- **Eliminate unlawful discrimination**
- **Advance equality of opportunity**
- **Foster Good relations**

Our Equality Objectives are:

1. To increase understanding of religious/faith diversity (including people who do not have a faith) and to develop an awareness of the history of religious intolerance in Britain and Europe and to learn to promote tolerance and understanding.
2. To address pupil mental health and wellbeing as part of our commitment to preventing mental health difficulties that may start in childhood but have a greater impact in adult life.
3. To promote cultural development and understanding through a rich range of experience, both in and beyond the school.

1. Increase understanding of religious/faith diversity

Ampney C of E Primary School is focusing on ensuring that our pupils understand and appreciate the rich diversity of Britain and the important values that help people with differing perspectives and outlooks to live together harmoniously. This Equality Objective will help us to increase understanding of religious/faith diversity (including people who do not have a faith) and to develop an awareness of the history of religious intolerance in Britain and Europe, and to learn to promote tolerance and understanding.

How we will achieve this objective:

The Head, who is also the RE lead is now taking the school on a journey to develop the school's spirituality under the judgments of the new SIAMs framework. There is a planned curriculum to help increase the understanding of diversity and all teachers will ensure diversity is built into curriculum areas.

2. Pupil mental health and wellbeing

Academic attainment is important, but pupils also need to progress through their education feeling happy and self-confident. Ampney Crucis C of E Primary School is committed to providing a nurturing environment to help develop the resilience of our pupils to cope with the ups and downs and stresses of everyday life. Ampney Crucis C of E Primary School has decided that one of Equality Objectives will address pupil mental health and wellbeing as part of our commitment to preventing mental health

difficulties that may start in childhood but have a greater impact in adult life. This also extends to the well-being of Staff.

How we will achieve this objective:

Through the local cluster of schools, the HT has now achieved her level 5 diploma in Trauma Informed and is able to support staff and individuals through specific work. This training and CPD for staff within school is ongoing.

Individual children who require additional nurture sessions are having those run on a weekly basis by the SENCO and the SEND TA. The SEND TA completed the Senior Mental Health lead in September 2023.

There is a named Governor for well-being who champions that of staff and children. It is also an itemised agenda item for every FGB meeting.

There is a high focus on this through weeks such as Children's Mental Health as well as an ongoing thread through our PSHE programme and other curriculum areas.

3. Promote cultural development and understanding through a rich range of experience

Ampney Crucis C of E Primary School is committed to ensuring pupils will have a wider experience of a divergent society, this may through our curriculum but also through developing the wider curriculum that involves visits outside school and visitors to school.

How we will achieve this objective:

We will provide many opportunities through visits, visitors to school, opportunities to take part in activities outside the normal curriculum and school clubs that develop the children's understanding that they are part of a multi faith society and so they can learn the values of other religions. There is also a programme of visitors to lead and attend Acts of Worship to share different faiths and cultures.