

**English: prequel, warning letters, instructions & non-chronological reports**

**Key text:** How to Live Forever (Colin Thompson)

**Key Text:** Non-chronological report examples (various)

**Key text for reading sessions:** Warning: Magic Can Be Dangerous (B.Ware) + Non-fiction texts relating to our Geography & Science topics

### Maths

- Subtraction
- Fractions (Y3)
- Formal methods of multiplication & division (Y4)
- Geometry

### French - All About Me!

- Body parts
- Clothes & colours
- Numbers to 20

### Science - Rocks and Fossils

- Explore the formation & properties of igneous, sedimentary & metamorphic rocks.
- Understand the term 'weathering' and the suitability of rocks for different purposes.
- Understand how fossils are formed.
- Investigate different types of soil

## Spring Term 1

### Chestnut Class

## Why do people live near volcanoes?

### Geography

- Name layers of the Earth.
- Explain how a mountain is formed.
- Name & locate a mountain range.
- Describe how volcanoes form at tectonic plate boundaries.
- Name ways volcanoes can be classified.
- Explain a mix of negative and positive consequences of living near a volcano.
- State that an earthquake is caused when two plate boundaries move and shake the ground.

### Art - Sculpture & 3D

- Describe differences in 2D & 3D art.
- Explain positive & negative space.
- Plan an abstract sculpture based on play equipment.
- Join 3D shapes together to make an interesting & free-standing sculpture that keeps its shape.

### Computing Stop-frame animation

- Predict what an animation will look like.
- Explain why little changes are needed for each frame.
- Create an effective stop-frame animation

### P.E

- Dodgeball
- Gymnastics (Atlas Sports)

### Music - Latin Dance (Classroom percussion)

- Salsa beat, rhythm pattern, timbre & chords

### R.E. - How and why do people make the world a better place?

- Consider the beauty of the world along with events that damage it.
- Investigate the 'golden rule' from several different worldviews.
- Recap on the sacrifice made by Jesus & learn about the teachings of Judaism & Islam in looking after the world.
- Consider how non-religious people play their part.

### PSHE - Keeping Myself Safe

- Considering risks and dangers, extending to on-line risks.