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| **Phonics ACTION PLAN 2024-2025** | | | | | | | |
| **SUCCESS**  **CRITERIA** | * Staff will be confident at delivering high quality phonics sessions. * Fidelity to the Twinkl Phonics Scheme will be evident. * Children will make good progress in phonics. * The lowest 20% of children will receive targeted intentions to enable them to catch up, not fall further behind. * Children will be sent home with correct phonics level books. * Parents will know how phonics is being taught and will have the tools to support their children in their phonics and reading journey at home. | | | | | | |
| **Success Criteria** | | **Actions** | **Resp.** | **Monitoring** | **Cost** | **Eval.** | **SEf.** |
| To develop communication & engagement with parents. | | * Reading workshops / cafes at the beginning of the academic year to ensure parents / carers know how their child is being taught phonics and how they can support them at home. * Supporting phonics materials to be sent home weekly for parents / carers to support their children at home. * To ensure the website is kept up to date and parents know they can access this for more information on how phonics is taught at Ampney Crucis. * Deliver a year 1 parents meeting about the Year 1 Phonics Screening Check to ensure they know what it is and how, if needs be, to support their child at home in preparation for this. | JD  Class teachers | Website monitoring by Governor  Attendance at workshops  Parent’s surveys |  |  |  |
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| To ensure staff are confident at delivering phonics sessions, including interventions. | | * Organise whole staff Twinkl Phonics training. * Coaching sessions for those delivering phonics sessions and interventions. * Practise sessions, if necessary, for staff still requiring further CPD or support. | JD | Staff confidence surveys | £249 + VAT  Release time |  |  |
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| Children identified as the lowest 20% will receive targeted phonics interventions | | * Children identified as the lowest 20% will be quickly identified and monitored throughout the year, through observations and assessments. * Children will receive targeted phonics interventions. * When there is a concern about phonics progress, this will be communicated to the parents and strategies of how to support them at home will be shared. | JD  Class teachers | Assessments  Coaching | Release time |  |  |
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| Children will be sent home with phonics books phonetically matched to the correct Twinkl Level being taught. | | * Use the ‘Match Your Books To Ours’ document to ensure existing books are correctly matched to the Twinkl Level books (Rhino Readers) and decodable to children. * Ensure children are being sent home with correctly matched phonics books to the level they are being taught. * Purchase any books for levels where gaps are identified. * Ensure children who are off the Twinkl Phonics scheme have the appropriate levelled books to move onto. | JD  KM | Book audits |  |  |  |
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| **KEY MILESTONES** | | |
| **Autumn 2024** | **Spring 2025** | **Summer 2025/Autumn 2025** |
| * Reading meetings / cafes at the start of the academic year. * Set up Phonics Leader File. * Meet with English Lead to plan next steps in phonics teaching. * Book Twinkl Phonics training for whole staff. * Sort Phonics books and matched decodable books. * Book wishlist / order. * Update website. * Identify lowest 20% and interventions identified. | * Organise coaching of staff. * Review assessments and data. * Plan Phonics Screening check meeting for year 1 parents. * Identify Year 1 children who need extra sessions to help them with the PSC. * Reading cafes for parents. * Staff audit on their confidence in delivering phonics sessions and interventions. | * Review Action Plan * Staff audit on their confidence in delivering phonics sessions and interventions. |