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| **Phonics ACTION PLAN 2024-2025** |
| **SUCCESS****CRITERIA** | * Staff will be confident at delivering high quality phonics sessions.
* Fidelity to the Twinkl Phonics Scheme will be evident.
* Children will make good progress in phonics.
* The lowest 20% of children will receive targeted intentions to enable them to catch up, not fall further behind.
* Children will be sent home with correct phonics level books.
* Parents will know how phonics is being taught and will have the tools to support their children in their phonics and reading journey at home.
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| **Success Criteria** | **Actions** | **Resp.** | **Monitoring** | **Cost** | **Eval.**  | **SEf.** |
| To develop communication & engagement with parents. | * Reading workshops / cafes at the beginning of the academic year to ensure parents / carers know how their child is being taught phonics and how they can support them at home.
* Supporting phonics materials to be sent home weekly for parents / carers to support their children at home.
* To ensure the website is kept up to date and parents know they can access this for more information on how phonics is taught at Ampney Crucis.
* Deliver a year 1 parents meeting about the Year 1 Phonics Screening Check to ensure they know what it is and how, if needs be, to support their child at home in preparation for this.
 | JDClass teachers | Website monitoring by GovernorAttendance at workshops Parent’s surveys |  |  |  |
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| To ensure staff are confident at delivering phonics sessions, including interventions.  | * Organise whole staff Twinkl Phonics training.
* Coaching sessions for those delivering phonics sessions and interventions.
* Practise sessions, if necessary, for staff still requiring further CPD or support.
 | JD  | Staff confidence surveys  | £249 + VATRelease time |  |  |
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| Children identified as the lowest 20% will receive targeted phonics interventions  | * Children identified as the lowest 20% will be quickly identified and monitored throughout the year, through observations and assessments.
* Children will receive targeted phonics interventions.
* When there is a concern about phonics progress, this will be communicated to the parents and strategies of how to support them at home will be shared.
 | JDClass teachers  | Assessments Coaching  | Release time  |  |  |
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| Children will be sent home with phonics books phonetically matched to the correct Twinkl Level being taught.  | * Use the ‘Match Your Books To Ours’ document to ensure existing books are correctly matched to the Twinkl Level books (Rhino Readers) and decodable to children.
* Ensure children are being sent home with correctly matched phonics books to the level they are being taught.
* Purchase any books for levels where gaps are identified.
* Ensure children who are off the Twinkl Phonics scheme have the appropriate levelled books to move onto.
 | JDKM | Book audits  |  |  |  |
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| **KEY MILESTONES** |
| **Autumn 2024** | **Spring 2025** | **Summer 2025/Autumn 2025** |
| * Reading meetings / cafes at the start of the academic year.
* Set up Phonics Leader File.
* Meet with English Lead to plan next steps in phonics teaching.
* Book Twinkl Phonics training for whole staff.
* Sort Phonics books and matched decodable books.
* Book wishlist / order.
* Update website.
* Identify lowest 20% and interventions identified.
 | * Organise coaching of staff.
* Review assessments and data.
* Plan Phonics Screening check meeting for year 1 parents.
* Identify Year 1 children who need extra sessions to help them with the PSC.
* Reading cafes for parents.
* Staff audit on their confidence in delivering phonics sessions and interventions.
 | * Review Action Plan
* Staff audit on their confidence in delivering phonics sessions and interventions.
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