As Geographers we will answer the key question ‘Would you prefer to live in a hot or cold place?’. We will:

* Name and locate the seven continents on a world map.
* Locate the North and the South Poles on a world map.
* Locate the Equator on a world map.
* Describe some similarities and differences between the UK and Kenya.
* Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
* Recognise the features of hot and cold places.
* Locate some countries with hot or cold climates on a world map.

Key Areas of Learning

**Would you prefer to live in a hot or cold place?**

**KS1 Term 4 2025**

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We will be exploring plants this term. Children will understand that seeds grow into plants, identify the parts of trees and plants and know the different between deciduous and evergreen trees.

**PE**

**READING AND PHONICS**

We are beginning the term by focusing on the text ‘The Queen’s Handbag’ by Steve Antony. We will be learning a shortened version of the text through our Talk 4 Writing approach. We are going to be continuing to use our ‘great writers always’ toolkit, as well as focusing on using interesting sentence openers and conjunctions.

**R.E.**

**ENGLISH**

**MATHEMATICS**

**PSHE**

**SCIENCE**

CoP.

Y1 will be beginning the term by looking at measurement before moving onto partitioning 17-20. They will finish the term looking at fractions and position and direction. Y2 will begin by looking at mass and weight before moving onto fractions and then time.

**MATHEMATICS**

**MUSIC**

We will be looking at the unit ‘Who stole my chickens and my hens?’ From the Sing Up curriculum. We will be using body percussion to compose our own music.

Learners will begin to understand what data means and how this can be collected in the form of a tally chart.

**Computing**

This term we will design our own windmill structure carefully considering stability, attaching of sails to the main structure and functionality.

**DT**

We are going to be answering the question ‘Who is Jewish and how do they live?’

In P.E. children will be working on their ball skills, throwing and catching. They will begin to learn the rules and skills to play small sided netball games.

Y2 children will be in reading fluency lessons explore the test ‘The boy who grew dragons’ by Andy Shepherd.

Children will continue with the twinkl phonics programme. Y1 will continue to learn their level 5 sounds and work on their knowledge of sound families. We will begin with ‘ph’. Y2 will continue looking at level 6 sounds and spelling rules.

**Spiritual, Moral and Cultural Awareness**

We will also be observing the changes that happen to our site during the Spring time looking closely in Science at different plants. We will be continuing to work on teamwork and communication during our play and through storytelling. In PSHE we will be focusing on keeping ourselves safe and identifying different relationships we have.