**Spring Term 2**

**English: Revision of basic grammar & punctuation, dictation, Mary Anning biographies, biographies based on a person of choice.**

**Key text:** Stone Girl, Bone Girl**,** Biographies

**Key text for reading sessions:**

I am Rebel by Ross Montgomery.

**Computing Branching Databases**

* Create Yes/No questions
* Select attributes to separate groups
* Select objects to arrange in branching database

**Chestnut Class**

**P.E**

* Cricket
* Atlas Sports

**Maths**

* Geometry
* Formal adding & subtraction
* Multiplication & Division
* Problem solving

**Geography**

* Where is the Jurassic Coast?
* Use an 8-point compass to describe location
* Physical characteristics of Durdle Door
* Physical characteristics of Old Harry Rocks
* Human characteristics of Lyme Regis
* How has the Jurassic Coast changed over time?

**Music – Latin Dance (Classroom percussion)**

* Salsa beat, rhythm pattern, timbre

& chords

**Art /DT –Fabric of Nature**

* **Explore techniques to develop imagery**
* **Use a textile technique to develop patterns**
* **Create repeating patterns**
* **Understand how art is made for different purposes.**

**PSHE - Keeping Myself Safe**

* Considering risks and dangers,

extending to on-line risks.

**R.E. – why do Christians call the day Jesus died ‘Good Friday’?**

* **Know the events of Holy Week**
* **Salvation**
* **Jesus as fully God and fully human**
* **Emotions of key characters during the events of Holy Week.**
* **Explore the importance of Good Friday.**

**French** – **All About Me!**

* Body parts
* Clothes & colours
* Numbers to 20

**Science – Animals Including Humans**

* Explore 5 food groups
* Nutrition
* Skeletons – different types
* The human skeleton
* Explore the role of muscles

Some extra work on fossils, continuing from last term.