

CHILDREN'S SEF 2019 -2020

Ampney Crucis C of E Primary School

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

Our curriculum teaches us about the world and how we as citizens participate and lead the world around us. We learn about how things work and why and use questions to develop our ideas and knowledge. The use of technology to research, develop and expand our ideas and thinking is part of the learning we find most enjoyable.

We like working with a range of groups and partners in the classroom as well as on our own.

Trips, visits and visitors are a great part of the learning and every year we have lots of opportunities to learn about places and people from where we go and what we do. The residential visits in year 5 and 6 are our particular favourite trips.

We really enjoy practical work and investigations, learning about events from a long time ago and linking our subjects together.

We like leading our own learning and making choices about what to write about.

We really enjoyed taking part in other activities like the Nativity (Willow and Maple) and being able to take part in a lot more after school clubs than there have been before.

Ampney Crucis C of E is a team of people all working [together](#).

Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

As we enjoy all the trips and visits we would like to do more of these across the year.

Sometimes there is so much to learn we would like more thinking or quiet time.

We would like to choose some of the topics that we learn about in depth.

What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

Teachers help you and explain clearly what to do to enable you to work independently or in a team. There are lots of challenge but with that come resilience and the self-satisfaction when you achieve. Teaching is good because you can choose your own confidence level. You get lots of recognition of good work and behaviour in the classroom and in celebration worship. Teachers give us lots of verbal feedback, which we like and tell you what you are doing well and what you can do to improve.

Teachers at this school make you feel that you can do it and targets help you to challenge yourself. It is good to work with a variety of people in your class in pairs and in groups but it's also good to work with and support children from other classes such as when Year 5 & 6 join with Year 1 and 2 for reading buddies.

Teachers make very positive comments about you and want you to do well; they give you all the things you need to achieve. Blue slips home are a good way of celebrating your achievements and make you feel good about yourself.

Lessons have variety and you learn lots of different things in many different ways. This is a happy school and lessons make you believe in what you can do and how much you can learn. The Teachers want to celebrate all the great work you do.

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

Teachers in your books tell you what you are doing well and how you can improve. They give you the best advice in verbal feedback as you are working which guides you in the right direction.

We would like to do more cooking.

We would like to have more subject related weeks particularly in the arts, such as music and drama.

We would like to use the outdoor environment more.

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

Teachers encourage you and support you in a positive way. They explain things in different ways and encourage peer tutoring too. They encourage you to persevere and be resilient learners. At this school, we talk to each other and work together. We know teachers are there for us to ask questions and they always seem to know if you are struggling with something or finding something difficult. Teachers ask us what is wrong and help us with our work. Teachers sometimes send things home to practise if you are finding it difficult and make changes in lessons for specific children if they are finding it tricky. Teachers model expectations and talk you through it.

What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

We are safe in school; we listen to each other and keep each other safe by following the school and the class rules which are our values. The school building is safe with locked gates and doors and we know what to do if there is a fire or if we have a lockdown. The adults listen to you so if there is a problem; they can help you and will know what to do. We feel safe because of our friends and because we know our teachers are here for us. We trust our teachers to make the right decisions. Talking about what you are feeling and what is in your heart keeps you safe. Our e-safety lessons and visitors teach us how to be safe online. When we go out of school on trips and on residential, we are taught about being safe whilst you are there.

How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

As Ampney Crucis pupils we are expected to follow the school rules in our classrooms and in the playground. Our Christian values of respect, creativity, responsibility, kindness, trust, courage and perseverance are part of what we do and who we are. We are recognised in Celebration Worship and on the newsletter if we show those values particularly well in school. We are expected to live our values and treat each other with respect. We help each other and our community such as supporting charities such as the foodbank, collecting food throughout the year. We have play leaders and buddies who help other children during break and lunchtimes.

How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

The behaviour at Ampney Crucis is good. We all like coming to school. There are lots of rewards including marbles in the jar, house points, recognition board for going above and beyond, stickers, blue slips awarded in Celebration Worship and postcards home. There are class rewards and House Awards, for example the house who won last term had a non-uniform day. Sometimes people are too chatty in lessons and this can distract us but the teachers are good at reminding children about what we expect. The football can become too competitive at lunchtime, but the Teachers know this and work with those who find this difficult. Sometimes children do make the wrong choices but they are spoken to by the adults and reminded of what is expected. Teachers are proud of us and want us to achieve well and celebrate positive behaviour.

What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

To become School Councillors, we are nominated by our peers in September to represent our class. Currently there are School Councillors from Oak, Chestnut and Willow with children from Maple set to join us in Summer Term.

As a school council we share our class views with adults in the school so we are constantly looking at how the school can improve.

So far this year the school council has suggested and then implemented:

The Daily Mile – we met with a Lisi from Gloucestershire Daily Mile to gather ideas about how to do this

Wearing something spotty for Children in Need day and so raising money for a good cause
Gathering Ideas for improving the playground and what markings and equipment we would like to see outside.

The latest discussions have focused on how to make the school more eco-friendly, introducing healthy snacks at break time for KS2 children and the possibility of beginning a gardening club.

We are also looking at the school's revised behaviour policy and we will be writing a child friendly version of this in the future.

There are other opportunities for children to have a say in how the school develops including the House Captains, Act of Worship group and sports leaders. Each group has its own focus and has separate areas they are developing and working on.

Some groups were elected and others children put themselves forward to share their skills and expertise with others. We are encouraged to be leaders in many different ways. Each class has their own class ambassadors which change regularly, these children speak to visitors when they come round and share what the children have been learning about.

If you were the Head Teacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

Children at Ampney Crucis C or E Primary are proud to be pupils at this school. If we were the Head Teacher, we would introduce;

- Active playgrounds with more climbing and outdoor equipment
 - International days to learn about countries around the world, learning more about places, languages and cultures.
 - We would like more subject related weeks, we have had science and maths weeks but would like more particularly in the Arts such as having an Arts week where we focus on art, music, dance and drama.
 - Have a school pet
 - Build more trips into the curriculum
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How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

There are now many physical activities, teams and clubs. All children are invited to participate in all different type of sports. All children do a daily mile during the school day for our physical and mental well-being. We also have different equipment out at morning break and lunchtimes.

We are a healthy school and have water bottles on or near our tables all the time; we also have healthy food choices at lunchtimes. You can bring your menu in from home to choose with your Parents what you would like to eat.

We work on resilience and mental health and the team are planning a resilience and well-being day. With a focus on your inner brave.

What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

We could fundraise to develop our Reception outdoor spaces so that we can contribute to the improvements in our school.

We could further develop the outdoor areas so we can be even more active.

Challenge the school and all children and staff to be more eco-friendly.

We love coming to this school and are really proud of it.

OUR SCHOOL COUNCIL JUDGEMENTS

Judgement Bar	NOT VERY GOOD	OK	GOOD	EXCELLENT
Learning is exciting, enjoyable and challenging. We learn a lot We would like even more challenge.	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility and this is improving	The School is improving and getting better	