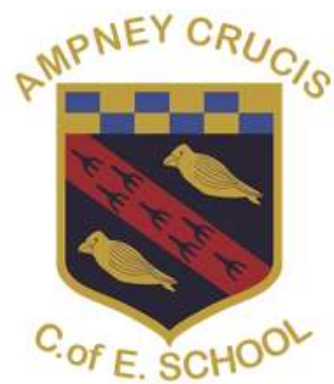


Ampney Crucis C of E Primary School



Music Policy

Approved by:
The Governing Body

Date: October 2020

Next review due by:

Date: September 2023

Music Policy

Music is organised sound and a form of non-verbal communication that we encounter in everyday life. It is a practical, creative subject which is of benefit to all children in developing imagination, the ability to listen attentively and to express personal thought and feeling. Through listening, composing and performing, it develops aural memory and creative, aesthetic and emotional attitudes.

We believe that all children are entitled to music education, irrespective of gender, origin, ability, including those with special educational needs.

Aims

All children will be taught the skills and knowledge of music as outlined in the National Curriculum 2014.

We aim to provide every pupil with the opportunities to ;

- Develop an understanding and enjoyment of music through an active involvement in creating, listening, appraising, composing, and performing
- Develop skills to use a range of instruments
- Use the voice with increasing competency
- Learn to listen to music of a variety of genres, traditions, cultures and composers past and present, developing an understanding of the history of music
- Develop an appropriate understanding of musical vocabulary and terms
- Practise, rehearse and present performances with an awareness of the audience

Teaching and Resources

'**Charanga Musical School**' scheme is used by all classes for planning, assuring continuity and progression throughout the school. It is an online resource, with interactive activities, which allows a practical music-making approach.

Charanga Musical School reflects the new National Curriculum 2014's stated purpose and aims which is to 'engage and inspire pupils to develop a love of music and their talent as musicians'.

In addition, pupils will be given opportunities, where appropriate, to encourage particular musical abilities through extra-curricular musical activities and peripatetic teaching (eg. guitar lessons). Financial assistance can be arranged where needed, to enable children to participate in such tuition.

A piano and range of tuned and un-tuned percussion instruments are available in the school hall.

Cross curricular links will be made with the other subjects where appropriate.

Collective Worship will also provide opportunities for pupils to experience a variety of music genres and to sing together.

Music Policy

Equal opportunities

Music is planned in line with the school's policies on Equal opportunities, SEND, safeguarding and Health and Safety.

Assessment and Reporting

Music is assessed twice a year through assessment activities and at Early Years Foundation Stage through the Early Years Foundation Stage Profile.

A written comment will be included in the annual report to parents.